



## The Work-Based CPD Programme

### Demo video transcript

- Dr Sarah Broadhurst      The package of support was developed in partnership with several Multi-Academy Trusts across England.
- The MATs included primary and secondary school settings, alternative provision, and specialist settings.
- As with all our AET resources and materials, this package of support was co-produced with education and autism professionals and academics, parents, and young people.
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- Autistic Young Person 1      To be honest, teachers should know that autism means that your brain works differently and uniquely to other people, and we all have different ways that our brain works.
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- Autistic Young Person 1      I need quite a lot of processing time to be able to understand information that I've been told, or information that I've been reading, so I don't get overwhelmed and overloaded and then don't remember anything.
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- School Practitioner 1      The reasonable adjustments that we make in our skill to support autistic pupils are incorporated into the daily life of our classroom.
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- School Practitioner 2      Over here is a really important resource for him. This is his calendar, which helps him to integrate with the class and discuss the weather, what season we're in. He's highly motivated by dates and numbers. They're really important to him, which also ties in with this...